

BOARD OF EDUCATION  
SCHOOL DISTRICT NO. 1J, MULTNOMAH COUNTY, OREGON

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REGULAR MEETING

April 1, 2013

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Ana Meza, member of the Multnomah County Youth Commission, spoke on the issue of youth violence. Restorative Justice was one program that can be used against violence. She asked the Board to please look at the recommendation from the Youth Commission and to take them seriously. We need to work together on this.

Jenny Richardson stated that we can start a change by not ranking our children. Children who end up at the bottom of rankings are vulnerable and that leads to bullying by those students at the top. She spoke of the affects this has had on her family; she believes her family is being treated differently since she has spoken out on this issue.

## **LEGISLATIVE UPDATE**

Representative Jules Bailey, from House District 42, shared information on what has been happening at the state capitol. Education is high on the list of issues and he spoke on the proposed state budget for education. Mr. Bailey asked the Board to keep the urgency and pressure on the state legislature and to communicate with legislators.

Director Sargent asked if there was a separate measure about urban renewal districts. Mr. Bailey responded that it was a separate measure with broad support for it.

Jim Green, Deputy Executive Director of OSBA, reviewed PERS and understanding the nature of the challenge. PERS is one of the most complex and legalistic retirement plans and he knows the challenge the District will face with the upcoming PERS rates. Mr. Green distributed a handout on reform principles and explained how PERS works.

Director Adkins questioned if OSBA has done an analysis on the affect the reform will have on retirees. Mr. Green responded that they have done some initial analysis; if you took the money match at 4% instead of 8%, that would have a huge impact on a person s IAP and could total a 32% reduction in retirement benefits. That is not adequate for someone who has planned for 30 years.

Director Sargent mentioned that she had heard rumors about a CTE bill. David Williams, Government Relations Director, responded that there were a couple bills at the State level on CTE.

Director Knowles provided an overview of her trip to Washington D.C. with the Council of Great City Schools. Director Williams was also on that trip and prepared her for the Legislative Conference. There was much discussion around sequestration, early childhood learning, common core state standards, school improvement grants, curriculum, and gun violence.

## **IMPROVING DISCIPLINE EQUITY**

Tammy Jackson provided a PowerPoint presentation and stated that staff was working to improve our transparency and evenness of positive behavior modification in schools. Fewer students are being excluded in all racial groups. Improvements are greater for some groups of students than others. Investments in student success includes: ensuring common goals of decreasing exclusion and eliminating disparity; positive behavior interventions and supports (PBIS) training for self-identified schools (36 of 85 currently active); evidenced based classroom management course; and developing restorative practices. We need to expand PBIS district-wide allocated resources to implement with fidelity; establish a central hearings officer; and improve the discipline data system.

Director Sargent commented that she was not overwhelmed in the difference in results between cohort and non-cohort schools and questioned the investment of PBIS. Ms. Jackson responded that the cohort schools who were currently participating in PBIS started at a higher rate of exclusion. They are continuing to lower their rate of exclusion at a rate that is greater than non-cohort schools. We have not implemented PBIS with fidelity. Our greatest change will be in this academic year and the Board does not have that data yet. Director Sargent mentioned that the data was difficult to understand so more conversations were need on this topic.

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Director Adkins asked if the District could hire a central hearings officer. Superintendent Smith responded that some of the items the Board is discussing will appear in the proposed budget. Director Adkins stated that the Board should look at another reaffirmation on the importance of this topic; we need to return to this and place urgency upon it. Director Sargent requested preliminary data for this year to determine any increase in investment.

### **2013-2014 BUDGET – PROGRAM OVERVIEW**

Melissa Goff provided an overview of teacher Professional Development, stating that the work is focused around the District's strategic plan and that the human touch was the most valuable element in education. We can use technology to our advantage. Proposed Learning Models and Supports include examining our model based upon the greatest impact to student learning and on what staff are saying they would like to receive. Staff wants to work together to grow our practice: equity, access, empowerment and success. It is recommended to maintain our high school instruction support for coaching. Budget implications would require doubling the general fund investment in culturally responsive new teacher mentor positions, and invest through Title IIA.

Student Representative Garcia asked if PD was determined in cooperation with the teachers union in developing topics. Ms. Goff responded yes, conversations occur once a month.

### **SECOND READING: POST BOND ISSUANCE POLICY**

Co-Chair Belisle indicated that this was a second reading of the Post Bond Issuance Policy. The proposed policy had been posted for public comment for 21 days, and no public comment was received.

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The Superintendent RECOMMENDED adoption of the following item:

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Director Knowles moved and Director Sargent seconded the motion to adopt the above numbered item.  
The motion was put to a voice vote and passed unananim

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**RESOLUTION No. 4743**

Election of Second Year Probationary Administrator

**RECITAL**

On the advice of the Chief Human Resources Officer, the Superintendent recommends the following person serving in an administrative position is elected as a Second Year Probationary Administrator.

**RESOLUTION**

The Board of Education accepts the Superintendent's recommendation and by this resolution hereby elects as a Second Year Probationary Administrator for the school year 2013-14 the following person, according to the employment terms and conditions set out in the standard District contract.

First	Last	ID
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**RESOLUTION No. 4744**

Tax Exempt Bond Post Issuance Compliance Policy and Procedure

**RECITALS**

- A. In November 2012, voters authorized Portland Public Schools ( the District ) to issue up to \$482 million of general obligation bonds to create effective, accessible and inclusive learning environments that help all students achieve

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**RESOLUTION No. 4745**

Resolution Authorizing the Sale of General Obligation Bonds and Related Matters

**RECITALS**

- A. The Board of Directors of Portland Public Schools, Multnomah County, Oregon also known as Multnomah County School District 1J ( PPS ) is committed to maintaining and preserving the useful life of its school buildings.
- B. PPS understands that its schools are the property and pride of all citizens of Portland, and are strong anchors needed for livable neighborhoods.
- C. The average age of PPS school buildings is 65 years old and they have received only minimal updates over time.
- D. PPS recognizes that the condition of its facilities has a direct impact on the ability of teachers to teach and students to learn and succeed.
- E. PPS is committed to all students having the same up-to-date technology, equipment and teaching approaches as students in schools with newer buildings so our students can compete for college and in the workplace.
- F. Due to inadequate state funding for schools, PPS has prioritized use of General Fund money for its core educational mission, resulting in deferral of major maintenance on its facilities, leading to secondary damage and increased facility costs.
- G. Capital dollars last made available in 1995 were fully expended years ago and that debt has been retired.
- H. In May, 2012 the Board adopted (by Resolution No. 4608) an update to the PPS Long Range Facilities Plan, which was the culmination of five months of work by PPS staff and an advisory committee that provided a community voice for the planning process. The updated plan evaluates the adequacy of existing educational facilities, plans for future capital facilities spending and addresses how the student population will be housed over the next 10 years.
- I. In June, 2012 a proposal to rebuild schools and update learning environments for students was developed and refined by community input.
- J. At meetings in June and August, 2012, the Board determined that it would be appropriate to seek voter approval in November, 2012, for general obligation bonds to finance a program of capital investments in PPS schools that includes:
  - the full modernization or replacement of three high schools identified using high seismic risk and the need for major access upgrades as priority criteria;
  - the full modernization or replacement of Faubion School in partnership with Concordia University;
  - seismic and other building improvements: including seismic strengthening, replacement and seismically bracing roofs, roof replacements and accessibility improvements at a number of district schools;
  - educational facility improvements to improve grades 6-8 science classrooms with sinks and electrical outlets at as many as 39 schools;
  - repayment of \$45 million of existing capital debt; and
  - master planning the high school campuses not impacted by the major investment described above.
- K. In November of 2012 the voters of Portland Public Schools authorized Portland Public Schools (the District ) to issue up to \$482 million of general obligation bonds to improve schools with 67% of voters supporting this capital investment program.

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- L. It is now desirable to authorize the sale of up to \$165 million of the general obligation bonds that were approved by the voters in November of 2012 to begin to fund this capital improvement work in PPS schools.

**RESOLUTION**

- 1. The Board of Education (the Board ) of the District hereby authorizes the issuance and sale of up to \$165 million in principal amount of general obligation bonds to pay for capital costs that are described in the ballot measure approved by the District s voters in November, 2012 (the Capital Costs ) and costs related to the general obligation bonds authorized by this resolution (the Bonds ).
- 2. The District s Chief Financial Officer or the person designated by the Chief Financial Officer to act under this resolution (each of whom is referred to in this resolution as a District Official ) may, on behalf of the District and without further action by the Board:
  - a. Sell and issue the Bonds in one or more series.
  - b. Participate in the preparation of, authorize the distribution of, and deem final any official statement or other disclosure documents relating to each series of the Bonds.
  - c. Establish the form, final principal amount, maturity schedule, interest rates, sale prices and discount, prepayment terms, payment terms and dates, and other terms of each series of Bonds.
  - d. Execute and deliver a bond declaration for each series of Bonds. The bond declaration for each series may specify the terms under which the series is issued, and may contain covenants for the benefit of Bond owners and any providers of credit enhancement for the Bonds.
  - e. Publish a notice of sale, receive bids and award the sale of each series of Bonds to the bidder complying with the notice and offering the most favorable terms to the District, or select one or more underwriters, commercial banks or other investors and negotiate the sale of any series of the Bonds with those underwriters, commercial banks or investors.
  - f. Undertake to provide continuing disclosure for each series of Bonds in accordance with Rule 15c2-12 of the United States Securities and Exchange Commission.
  - g. Apply for ratings for each series of Bonds, determine whether to purchase municipal bond insurance or obtain other forms of credit enhancement (such as the Oregon School Bond Guaranty Program) for each series of Bonds, enter into agreements with the providers of credit enhancement, and execute and deliver related documents.
  - h. Appoint paying agents and other service providers for the Bonds and negotiate the terms of and execute agreements with those service providers.
  - i. Determine whether each series of Bonds will bear interest that is excludable from gross income under the Internal Revenue Code of 1986, as amended, or is includable.

Under the District Official may enter into covenants to maintain the excludability of the Bonds from gross income.

Under federal law, issue any series of Bonds as taxable bonds that are eligible for the federal subsidy or tax credits, and enter into related covenants.

Under one or more series of the Bonds to provide financing for Capital Improvement Projects. The District may enter into lines of credit or similar documents which permit the District to draw on the lines of credit over time, and issue Bonds to fund the projects.

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Bonds shall not be subject to the limit in Section 1 on the principal amount of Bonds that are issued to pay for Capital Costs.

- l. To the extent permitted by the November, 2012 ballot measure, issue Bonds to refund previously issued obligations of the District, and take any related actions.
  - m. Execute any documents and take any other action in connection with the Bonds which the District Official finds will be advantageous to the District.
3. The District hereby declares its official intent pursuant to Section 1.150-2 of the Federal Income Tax Regulations to use the proceeds of the Bonds

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- K. Expenditures in three funds (Fund 450 GO Bonds; Fund 305 School Modernization Debt Service Fund; Fund 338 Facilities Capital Debt Service Fund) will be changed by more than 10% under this amendment. Local budget law requires a public hearing on these changes.

**RESOLUTION**

1. Having held a public hearing on this amendment as required under local budget law, the Board hereby amends budgeted revenues and expenditure appropriation levels as summarized by Fund and Appropriation Level in Attachment A for the fiscal year beginning July 1, 2012.

*N. Sullivan / D. Wynde*

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**ATTACHMENT "A" TO RESOLUTION No. XXXX**

Fund 450 - GO Bonds	Adopted Budget	Amendment #1	This Amendment	Amendment #2					
Resources									
Beginning Fund Balance	-	-	-	-					
Local Sources	-	-	-	-					
Intermediate Sources	-	-	-	-					
State Sources	-	-	-	-					
Federal Sources									
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Requirements									
Instruction	-	-	-	-					
Support Services	-	-	-	-					
Enterprise & Community Services	-	-	-	-					
Facilities Acquisition & Construction	-	-	10,000,000	10,000,000					
Debt Service & Transfers Out	-	-	45,000,000	45,000,000					
Contingency	-	-	110,000,000	110,000,000					
Ending Fund Balance	-	-	-	-					
<b>Total</b>	-	-	165,000,000	165,000,000					

Fund 305 School Modernization Debt Service  
Fund

Fund 338 Facilities Capital Debt Service Fund

Adopted

Amendment